

*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.
Each question is worth 1 mark unless otherwise stated. [Full mark schemes can be found here.](#)

Paper 1 Spelling

Qu. Answer

- 1 sea
- 2 cave
- 3 bird
- 4 funny
- 5 skin
- 6 fall
- 7 longest
- 8 closed
- 9 right
- 10 warm
- 11 dice
- 12 swan
- 13 spy
- 14 above
- 15 grapes
- 16 wheel
- 17 local
- 18 useless
- 19 easier
- 20 station

Paper 2 Questions

Qu. Answer

- Option 1: but
- 1* AG If a box is ticked and an answer is written on the line, mark only the response in the box.
- 2 The tree was taller than the house.
- 3* Option 3: a noun
- letters un written in lower case
- 4* Also award the mark for unhappy written out in full and spelt correctly.
- 5 We all sang loudly in assembly.
- 1 mark for all three correct:
- | Sentence | Full stop | Question mark |
|---|-----------|---------------|
| When will we get to London | | ✓ |
| When should I start cooking the dinner | | ✓ |
| When the bell rings, it will be lunchtime | ✓ | |
- 6* Also award the mark for the correct punctuation mark drawn at the end of the sentence or in the corresponding box
- 1 mark for the two correct boxes ticked.
- 7 We played with our cat in the garden.
- 8 Option 3: a suffix
- My friend and I ride our bikes to school when the weather is good.
- 9 Also award the mark for if written above or below the word when.
- 10 Option 1: a comma
- 11 Option 3: My sister loves netball. She plays every Saturday.
- 12 The swimming pool was closed so Ted plays in the park.
- 13 Option 3: an exclamation
- 14 Lisa sticks all the pictures in her big scrapbook.
- 15 Option 2: The teacher is looking at the paintings.
- 16 1 mark for the two correct words identified:
last week I visited the zoo with my brother.
- 17 The drink is very hot.
- 1 mark for couldn't spelt correctly:
- | Accept | Do not accept |
|-----------------|-----------------|
| <u>couldn't</u> | <u>couldn't</u> |
| <u>couldn't</u> | <u>couldn't</u> |
| <u>couldn't</u> | <u>couldnt</u> |
- 18* AG:
- Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.
 - The response can be written in upper or lower case or a mixture of the two.

Paper 2 Questions continued

Qu. Answer

- 2 marks for an appropriate, grammatically correct command using an imperative verb in a main clause with correct punctuation, e.g.:
- Stop!
 - Line up.
 - Stand still!
 - Everybody stop now.
 - Please go inside.
 - Take your shoes off and put your slippers on.
 - Remember to line up quietly.
 - Hang up your coats, sit on the carpet and listen.
- 1 mark for an appropriate, grammatically correct command using an imperative verb in a main clause with incorrect punctuation, e.g.:
- LINE UP NOW.
 - Stop what you're doing
 - year 2 line up, please
 - when the bell rings go to your line.
 - Walk sensibly Back into class.
- 19* DNA a command that is grammatically incorrect or written with non-Standard English verb forms or adverbs, e.g.:
- Please sit down quiet and sensible.
 - Go to you line.
- DNA other sentence types, e.g.:
- I command you to sit on the carpet.
 - You must line up right now.
 - Can you come back please?
 - You can ring the bell.
 - Time to clear up everyone.
- DNA more than one sentence type, e.g.:
- Stop playing. Playtime is over.
- AG:
- Correct punctuation refers to the correct use of capital letters, full stops and/or exclamation marks throughout the sentence – other incorrect or omitted punctuation should not be penalised.
 - Incorrect spelling should not be penalised.
 - Attempts to punctuate the whole sentence as direct speech should not be penalised.
 - Markers are encouraged to credit imaginative interpretations of the context.